

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2004

State Results for Reading, Language Usage & Mathematics

Special Education v. Non-Special Education

STATE OF IDAHO

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Special Education	3	Reading:	2022	16.0	30.3	32.6	21.1	53.7
		Language Usage:	2022	8.9	29.1	48.2	13.9	62.1
		Mathematics:	2028	10.1	30.3	47.5	12.1	59.7
Non-Special Education	3	Reading:	16316	< 5	7.3	29.7	61.5	91.2
		Language Usage:	16337	< 5	6.9	47.3	44.3	91.7
		Mathematics:	16345	< 5	9.6	57.0	32.5	89.5
Special Education	4	Reading:	2177	19.7	36.9	31.1	12.3	43.4
		Language Usage:	2180	8.6	27.9	50.3	13.2	63.5
		Mathematics:	2188	10.3	34.6	45.2	9.9	55.1
Non-Special Education	4	Reading:	16289	< 5	10.4	37.6	50.0	87.6
		Language Usage:	16295	< 5	6.7	46.8	45.6	92.4
		Mathematics:	16323	< 5	11.6	52.1	35.5	87.5

* All performance results for grades 3, 4, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

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Special Education	7	Reading:	2005	35.5	38.5	22.3	< 5	26.0
		Language Usage:	2005	31.9	45.4	19.5	< 5	22.7
		Mathematics:	2008	39.4	37.4	19.2	< 5	23.2
Non-Special Education	7	Reading:	17617	< 5	16.5	46.0	33.3	79.3
		Language Usage:	17622	< 5	19.1	51.7	25.6	77.3
		Mathematics:	17614	5.4	20.1	46.8	27.6	74.5
Special Education	8	Reading:	1983	27.6	36.9	30.4	5.1	35.5
		Language Usage:	1988	31.9	45.7	19.8	< 5	22.4
		Mathematics:	1996	40.5	38.6	18.2	< 5	20.8
Non-Special Education	8	Reading:	17594	< 5	10.6	46.0	41.2	87.2
		Language Usage:	17590	< 5	18.2	56.0	22.6	78.6
		Mathematics:	17598	5.4	23.4	49.8	21.5	71.2

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		Grade	Count					
Special Education	10	Reading:	1611	40.0	29.8	24.0	6.2	30.2
		Language Usage:	1623	23.1	44.4	29.5	< 5	32.5
		Mathematics:	1622	24.9	49.6	23.1	< 5	25.5
Non-Special Education	10	Reading:	16894	< 5	13.1	42.9	39.4	82.3
		Language Usage:	16912	< 5	12.3	54.3	31.3	85.6
		Mathematics:	16933	< 5	22.4	50.6	24.3	74.9

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